

Influence Panel feedback

26 May, 2016

EDS Grading validation – Amanda Bate and Catherine Bentley

Question 1: What are your overall impressions of the event?

- Members of the Panel who had not been present throughout the grading felt this was a difficult question to answer as they hadn't witnessed the event directly.
- On the other hand, some panel members felt people who had been involved in the grading should not then be involved in the validation process afterwards.
- It was felt the event had not worked very well and was too long.
- Some presentations did not focus on the community and in future need to be focussed on Fylde and Wyre.
- Graders got to see where statistics had come from which was an improvement on last year when it was more statistic based.
- Suggestions:
 - Could the event be split and run over a rolling programme with fewer services discussed in more detail over a shorter amount of time?
 - Presentations should be properly vetted by organisers in advance to ensure they are focused on Fylde and Wyre and relevant.
 - Information should be sent to graders in advance so they can get a picture of what they are grading beforehand, rather than coming into the process completely cold.
 - Could commissioners be present during the grading to help people understand the full picture.

Question 2: Is the evidence adequate?

- Information was not focused enough on Fylde and Wyre and needs to be more specific
- There was no information on how EDS information is written into contracts with service providers so graders did not see the full commissioning cycle in this regard.
- The panel discussed that last year they had requested more information on where the statistics had come from, but this year felt there was too much focus on case studies and not enough on statistics. There needs to be a more equal mixture of both in future.

Question 3: Which protected characteristic groups could we engage with better? And how?

- The travelling community can often be excluded by default from services which are GP-referral led.



influence Panel

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Question 4: Are there any other groups not covered by the nine protected characteristics that we should be engaging with and why?

- Carers
- Homeless
- Illiterate/learning difficulties

Further points/suggestions

- Could commissioners develop a community profile of Fylde and Wyre, detailing the diverse age groups, ethnic groups, etc, which could be given to panel members and updated on a regular basis?